

AUDL4007 Coursework 2: Peer Review Exercise

- The aim of this session is to give **supportive** feedback to your peers and to get feedback from them which will help you improve your draft article.
- Think about the type of feedback we gave you on the first draft of your coursework – which things helped you improve it? And which didn't? Use this as a guide to what will help your peers.
- Try not to focus too much on saying what's wrong with something, but come up with practical things the author could do to make their article better.

Activities

1. Work in pairs - each pair then swap their articles with another pair. We're aiming for each person to get feedback from at least 2 other people.
2. Carefully read the article you're given, and fill out the feedback form. Then swap articles with the other half of your pair and do the same again.
3. Still in your pairs, compare notes on what you thought about both articles –
 - a) What's the single most important thing each author could do to make their article better?
 - b) What did you like?
 - c) Did you learn anything about auditory perception that you didn't know before?
4. Get together with the pair whose articles you read. Give each author a verbal summary of the key feedback points you discussed in step 3 and hand them the feedback sheets.

Using the feedback to edit your final draft:

- Read the feedback sheets - Did your peers correctly identify the key finding of the original research paper? If not, how could you make that clearer? Did they suggest anything you could add?
- What did people like about your writing? Could you do more of it?
- Was there anything you liked about the papers you read that you could imitate (without plagiarism!)
- Think about getting someone to proof-read the final version for typing errors before you hand it in.

1. What did you find interesting about this article? Did you learn anything you didn't know before?

2. What would you say was the key finding of the original research paper?

3. Is there anything you think the author could add to the article?
Did it raise any questions for you? Were there things you didn't quite understand?

4. Do you think the style and content are appropriate for a quality newspaper? Why? – give examples

5. Is there anything you particularly like about the way the article is written? Does it give you ideas about things you could improve in your own work?